



**KURASA PROBLEM SOLVERS LEAGUE**  
**School Based Assessment**  
**Grade 8 Term 3 2025**  
**English Paper 1**  
**Time: 1 Hour 45 Minutes**

Learner Name : \_\_\_\_\_

Workspace Code : \_\_\_\_\_

**Instructions to the learner**

1. Answer **all the questions**.
2. Do all the necessary rough work on the question paper.
- How to use the Answer Sheet**
4. Use an ordinary **HB pencil**.
5. Confirm that the answer sheet you have been provided with has the following:
  - i. **Your assessment number**
  - ii. **Your name**
6. On the answer sheet, the correct answer is to be shown by **shading** the box in which the letter you have chosen is written.
7. Manage your time well.

**INSTRUCTIONS TO THE LEARNER**

Answer all the questions in the spaces provided.

**For Teacher's Use Only.**

SECTION	A	B			
TASK	Task 1	Task 2	Task 3	Task 4	Task 5
Maximum score (50 Marks)					
Learner's score					

## **SECTION A:**

### **TASK 1:**

#### **Read the following passage and answer the questions that follow**

The oil bird, (*Steatornis caripensis*), is a nocturnal bird of South America that lives in caves and feeds on fruit, mainly the nuts of oil palms. They have hooked beaks surrounded by stiff, whisker-like hairs. The beaks are used to pluck fruits while the bird hovers in the air. Oilbirds are also the only nocturnal, fruit-eating birds. The bird depends on sounds to guide it through the dark caves where it lives, it releases sharp cries as it flies around and makes clicking noises when it emerges from the caves.

Females make a bowl-like nest of clay and it's droppings, in which it lays two to four white eggs. When chicks hatch, they're fed with fruits, which make them very fat. The common name 'Oil-bird' comes from the fact that in the past, these fat chicks were captured and boiled in order to make oil. This oil was used to light torches and for cooking

1. In the first sentence of the passage, we learn that
  - A. The oil bird is full of cooking oil
  - B. The oil bird is mostly active at night
  - C. The oil bird is found in the United States of America
  - D. The oil bird digs very huge caves to live in
2. All the following describe the oil bird **EXCEPT** one. Which one is it?
  - A. They have hooked beaks
  - B. They have soft whiskers
  - C. They only feed on nuts of oil palms
  - D. Their beaks are used to pluck fruits
3. Why do you think the bird depends on sound to guide it's movement?
  - A. To alert and send away intruders
  - B. It is always dark in the caves
  - C. Their message is in sound
  - D. They are blind birds
4. What makes the oil bird chicks fat?
  - A. They too are fed on oil
  - B. They eat a lot of food in the caves
  - C. They are fed on fruits which make them fat
  - D. They lack exercise as they are mostly indoors
5. Where did the bird derive its name?
  - A. It would be boiled in olden times to get oil
  - B. The bird is full of animal fat
  - C. It feeds on the oil palms and thus oily
  - D. They lived in oily caves
6. It is **TRUE** to say that oil bird lays
  - A. At least four white eggs
  - B. At most four eggs
  - C. Exactly two eggs
  - D. At most two eggs
7. What do you think would most likely make the oil bird ugly?
  - A. Their hooked beaks
  - B. Their ugly nests
  - C. Their fat bodies
  - D. Their stiff, whisker-like hairs

**Read the following passage and use it to answer question 8-13**

For more than two decades, Kenya has been trying to reform policing, hoping to end police tyranny. But we keep failing, police tyranny is getting worse. Nevertheless, we must not give up. For we cannot, and we will never be, free unless and until we reform our policing. Our freedom mean nothing in the face of police tyranny.

I believe we can use the constitutional remedy of structural interdicts( supervisory orders that provide ongoing supervision by a court until compliance is achieved) to realize police reforms. As I see it, carefully designed supervisory orders offer perhaps the only viable institutional mechanism for realizing police reforms. Such orders would be accompanied by two implementation mechanisms, namely a Monitor( who would oversee the implementation of the supervisory orders under the supervision of the High Court) and a representative Community Policing Commission( that would champion the interests of the public in the implementation of the supervisory orders).

The criminal laws give the police blanket authorisations and the police pretty much do what they wish. The Independent Policing Oversight Authority (IPOA) and the courts only intervene to correct instances of abuse of power and police malpractices after they have occurred. This ex post governance model is designed to address individual instances of police misconduct as opposed to addressing the governance shortfalls that produce such misconduct.

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| <p>8. For how long has Kenya been trying to reform the police service?</p> <ul style="list-style-type: none"><li>A. For decades</li><li>B. For years and years</li><li>C. For more than twenty years</li><li>D. For about ten years</li></ul> <p>9. What behavior in the police force fuels the need for reforms according to the passage?</p> <ul style="list-style-type: none"><li>A. Taking of bribes from citizens</li><li>B. Cruelty and brutality to the citizens</li><li>C. Shooting to kill at all times</li><li>D. Lack of freedom by the police</li></ul> <p>10. Why does the writer advise us not to give up in the police reforms?</p> <ul style="list-style-type: none"><li>A. He believes there is still hope</li><li>B. The police will always reform by itself</li></ul> | <ul style="list-style-type: none"><li>C. He promises to talk to the police officers.</li><li>D. He will soon spearhead police reforms</li></ul> <p>11. What is the problem with criminal laws in police reforms according to the writer?</p> <ul style="list-style-type: none"><li>A. It directs the police to use force on citizens</li><li>B. It gives the police blanket authorization that might be misused</li><li>C. It allows the police brutality in Kenya</li><li>D. The law makes the police force above the law</li></ul> <p>12. What makes the Independent Policing Oversight Authority(IPOA) and courts ineffective in their duty?</p> <ul style="list-style-type: none"><li>A. They lack government support</li><li>B. They are corrupt institutions</li></ul> |
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C. They are very tyrant to the police  
D. They only intervene after  
malpractices have occurred

13. Which of the following instances  
**DOES NOT** qualify as malpractices  
and misuse of power by the police?

A. Arresting robbers in the bank halls  
B. Torturing criminal suspects in cells  
C. Shooting lawful protectors in streets  
D. Threatening those who refuse their  
demands with arrests

**Read the story below and use it to answer questions 14-21**

Alexander the Great was a King of Macedonia who in the 4<sup>th</sup> Century BCE united Greece and conquered a vast empire from the Balkans to India, overthrowing the Persian empire. A bright military commander tutored by Aristotle, his campaigns spread Greek culture and language across his empire. Though his empire broke after his death, which could be deemed premature at just a year below a third of a century, his military and cultural legacy endured, making him a legendary figure who inspired future conquerors.

On his death bed, Alexander the Great conveyed his last three wishes to his generals: “Let the doctors carry my coffin to the grave,” he said. This was meant to emphasize that doctors cannot cure death itself, only manage the dying process. He also commanded that his wealth be scattered along the procession illustrating that material possessions remain on Earth and to have his hand hang outside his coffin. This final request was intended to show that people come into the world empty-handed and leave with nothing except the time they lived, regardless of their earthly achievements.

Alexander’s final words serve as a valuable reminder that true wealth lies not in accumulated riches, but in legacy one leaves behind- in the hearts of others through good deeds, wisdom and love. When the final moment comes, everyone leaves the same way, with nothing but their name and the love they gave.

14. According to the passage, Alexander’s  
battle conquests could be attributed to:  
A. The weak opponents he faced.  
B. The unity of his country and his  
military intelligence.  
C. Inheritance of a vast empire from  
his late father.  
D. Assistance from Indians and  
Balkans to conquer Persia.

15. How old was Alexander the Great when he  
died?  
A. 4<sup>th</sup> Century                      B. 100 years  
C. 32 years                            D. 40 years

16. What in the passage shows that Alexander  
the Great was learned?  
A. He had a strong army  
B. He conquered vast lands  
C. He united his country, Greece  
D. He was tutored by Aristotle

17. In what would Alexander the Great inspire future leaders?
- His military success and leadership skills are worth emulating
  - He was the son of a king who became a King
  - He easily conquered India and Balkans in the battle
  - He spread Greek culture throughout his empire
18. What could have contributed to the disintegration of Alexander the Great's Kingdom after his death?
- His death brought freedom to his subjects
  - The successive kings might have lacked the writing skills
  - The kingdom was too big to be ruled by one person
  - The death of Alexander could have led to division
19. Why did Alexander the Great want the doctors to carry his coffin?
- It's the doctors who left him to die in a hospital bed
  - The doctors were the strongest people in Greece during that time
  - He valued doctors so much in his country
  - To serve as a lesson that even doctors are helpless in the face of death
20. Which message do we learn from Alexander's final wish?
- That even doctors cannot cure death at any cost
  - People came to earth empty-handed and will leave in the same manner.
  - Material possession remain scattered on earth when people die.
  - That people's hands always hang outside the coffin.
21. The most important lesson from Alexander's lost word is that?
- Military brilliance is what leads to success
  - People go with only a portion of their wealth
  - Material possession is the most important acquisition
  - The legacy one leaves behind us the most important

## **DIALOGUE**

**Read the conversation below and use it to answer the questions that follow.**

**Mr. Juma:** Hello young girl! What is your name?

**Tina:** Hello to you sir, my name is Tina, Tina Wabwile.

**Mr. Juma:** Are you travelling to Nairobi for the first time?

**Tina:** Yes, sir. It is my first time travelling alone and travelling to Nairobi as well.

**Mr. Juma:** No worries. You can't get lost provided you know where you are alighting.

**Tina:** Oh sure, thanks.

**Mr. Juma:** Welcome, I see someone is selling doughnuts, can I buy you some?

**Tina:** No, I would prefer to buy my own. Thanks all the same.

**Mr. Juma:** Is someone meeting you in Nairobi?

**Tina:** Yes, my father.

**Mr. Juma:** I would be happy to take you home if there's no one to pick you up.

**Tina:** Thank you for your kindness but I know he will be there. He knows the train schedule.

**Mr. Juma:** Great. Thanks for sharing your doughnuts with me

**Tina:** Welcome, it is the least I could do.

**Mr. Juma:** I have to go, it was nice meeting you.

**Tina:** Welcome. Thanks for your company.

22. What can you tell about Mr. Juma from the conversation?

- A. He was Tina's uncle
- B. He too was a passenger on the train
- C. He was an officer working in Nairobi
- D. He had forgotten Tina's name

23. Why was Tina composed and settled throughout the journey even though she was travelling for the first time?

- A. She was confident of her destination and where to alight.
- B. She had found many people who were also going to Nairobi
- C. She trusted Mr. Juma to take her home once in Nairobi

D. She knew her way out from the village to Nairobi

24. Why do you think Tina turned down Mr. Juma's offers to her?

- A. It is advisable to trust everyone.
- B. She knew her way very well
- C. You cannot trust a random stranger
- D. Mr. Juma was an evil man

25. Which set of adjectives **BEST** describe Tina?

- A. Responsible, impolite, greedy
- B. Kind, responsible, respectful
- C. Thoughtful, kind, funny
- D. Kind, impolite, serious

### **BROKEN PASSAGE**

**Use the choices given to complete the broken passage numbered 26-35**

At least \_\_\_\_\_ 26 \_\_\_\_\_ people have died \_\_\_\_\_ 27 \_\_\_\_\_ many are missing \_\_\_\_\_ 28 \_\_\_\_\_ a boat \_\_\_\_\_ 29 \_\_\_\_\_ off the coast of Mauritania.

Seventeen people were \_\_\_\_\_ 30 \_\_\_\_\_ and a search continues \_\_\_\_\_ 31 \_\_\_\_\_ other passengers who were \_\_\_\_\_ 32 \_\_\_\_\_ the dug out \_\_\_\_\_ 33 \_\_\_\_\_ that was heading towards Spain's Canary Islands. The perilous \_\_\_\_\_ 34 \_\_\_\_\_ over the Atlantic has become an increasingly common route for African \_\_\_\_\_ 35 \_\_\_\_\_ trying to reach Europe.

**A.**  
26. Sixty nine.

**B.**  
sixty-nine.

**C.**  
sixtynine.

**D.**  
sixty Nine

27. And.	with.	also	but
28. When	as	while.	after
29. Crashed.	wrecked	capsized.	rolled
30. Rescued	aided.	assisted.	helped
31. With.	to.	for.	by
32. Boarding	aboard	boarded.	board
33. Ship.	ferry	steamer.	canoe
34. Expedition	excursion	journey	tour
35. Migrants.	exporters	patriots.	nationals

**GRAMMAR**

**For questions 36-38, use the correct adverb to complete the given sentences**

36. The learners listened \_\_\_\_\_ as the guest took them through Pathway selections.
- A. Well.  
B. Attentively  
C. Quietly  
D. Good
37. The baby slept \_\_\_\_\_ after eating its food
- A. Soundly  
B. Softly  
C. Quietly  
D. Nicely
38. He \_\_\_\_\_ smiles. Whatever seems to bother him still remains a mystery
- A. Often  
B. Sometimes  
C. Rarely  
D. Usually

**In questions 39-41 choose the best form of given verbs to complete the given sentences.**

39. The child \_\_\_\_\_ loudly when he saw the lion.

- A. Scream  
B. Screams  
C. Screamed  
D. Screamt
40. The accident victims \_\_\_\_\_ strewn at the scene of the accident.
- A. Lied  
B. Laid  
C. Lain  
D. Lay
41. He washed his clothes and \_\_\_\_\_ them on the clothline
- A. Hanged  
B. Hunged  
C. Hung  
D. Hang

**For questions 42 and 43 use the correct noun to complete the given sentences**

42. The wild dogs raided a \_\_\_\_\_ of wolves
- A. Pride  
B. Group  
C. Flock  
D. Pack

43. The \_\_\_\_\_ celebrated and cheered as the couple exchanged their wedding vows before the priest.
- A. Spectators
  - B. Crowd
  - C. Congregation
  - D. Audience

**For questions 44 and 45, choose the grammatically correct sentence**

- 44.
- A. He is the oldest of the twins
  - B. Mary is older than I
  - C. I am too tired so I can't write
  - D. My sister is more clever than I.
- 45.
- A. June as well as Maureen is around
  - B. Either Alice nor Peter came yesterday
  - C. Neither Jude nor Harriet are present
  - D. Both of the girls has done the work

**For questions 46-47, choose the best alternative to replace the underlined words.**

46. The doctor for children must be compassionate.
- A. Dentist
  - B. Pediatrician
  - C. Surgeon
  - D. Dermatologist
47. He bought knives, spoons and forks from the China square store.

- A. Utensils
- B. Cookery
- C. Crockery
- D. Cutlery

**For questions 48-50, read the short passage given below and use it to answer the questions that follow**

Three boys Victor, Norman and Eric were discussing their daily meals. Victor listed beans, peas and green grams. Eric loves beef, chicken and fish while Norman can't taste red meat but eat any other thing offered. Save for Victor, other boys enjoy rabbit, milk and eggs.

48. How best can you describe Victor?
- A. Vegan
  - B. Vegetarian
  - C. Herbivorous
  - D. Carnivore
49. What is the similarity between Victor and Norman
- A. They only eat animal products
  - B. Both of them do not eat rabbit
  - C. Neither of them would serve beef
  - D. They eat the same types of food
50. Which of the following is **NOT** a red meat
- A. Rabbit
  - B. Pork
  - C. Mutton
  - D. Beef